

1. **Course number and name - CHBE 4411 – Process Dynamics and Control (required)**
2. **Credits and contact hours - 3 credit hours, 3 lecture hours (3-0-0-3)**
3. **Instructor’s or course coordinator’s name - Dr. Martha Grover**
4. **Textbook, title, author, and year**
Seborg, Edgar, Mellichamp, and Doyle, “Process Dynamics and Control,” 4th edition, Wiley, 2016.
5. **Specific course information**
 - a. **Catalog Description** – Dynamics of chemical processes and their control. Techniques of conventional process control as well as digital control.
 - b. **Prerequisites or co-requisites** – CHBE 3210 Transport Phenomena II (grade “C” or better); CHBE 3225 Separations Processes (grade “C” or better); CHBE 4300 Kinetics and Reactor Design (pre-requisite with concurrency).
 - c. **Required, elective, or selected elective course** (as per Table 5-1) – Required
6. **Specific goals for the course**
 - a. **Specific outcomes of instruction:**
By the end of this course, a student should be able to:
 - 1) Understand and discuss the importance of process control in process operation and the role of process control engineers.
 - 2) Understand and design the modern hardware and instrumentation needed to implement process control.
 - 3) Develop mathematical models of chemical and biological processes by writing unsteady- state mass and energy balances.
 - 4) Recognize and fit various simple empirical models that are used for designing controllers.
 - 5) Analyze linear dynamical systems using matrix algebra and Laplace transforms.
 - 6) Design and tune feedback controllers.
 - 7) Analyze stability and performance of feedback loops using Laplace and frequency domain techniques.

b. **Connection with Student Outcomes**

CHBE 4411							
Course Outcomes	Student Outcomes						
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Course Outcome 1				X			X
Course Outcome 2	X					X	
Course Outcome 3	X						
Course Outcome 4	X					X	
Course Outcome 5	X						
Course Outcome 6	X	X				X	
Course Outcome 7	X						

Student Outcomes

- (1) *an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics*
- (2) *an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors*
- (3) *an ability to communicate effectively with a range of audiences*
- (4) *an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts*
- (5) *an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives*
- (6) *an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions*
- (7) *an ability to acquire and apply new knowledge as needed, using appropriate learning strategies*

7. Brief list of topics to be covered

- a. Introduction to process dynamics and process control
- b. Control Loop Hardware
 - 1) Sensors, transmitters, and control valves
 - 2) Distributed control systems
 - 3) Smart instrumentation and field bus
- c. Dynamic Modeling and Simulation
 - 1) Lumped and distributed parameter systems
 - 2) Numerical solution of nonlinear AEs and ODEs.
- d. Laplace Transform Based Analysis
 - 1) Linearization of nonlinear ODEs
 - 2) Laplace transform and transfer function
- e. Models for Control
 - 1) 1st order, 2nd order, and higher order systems
 - 2) Generalization (“Making friends with transfer functions”)
- f. Frequency Response Analysis
 - 1) Frequency response and Bode diagram
 - 2) Sketching Bode diagram for general transfer functions
- g. Analysis of feedback systems
 - 1) Laplace domain analysis (characteristic equation)
 - 2) Frequency domain analysis (Bode stability criterion)
- h. PID Control
 - 1) Reaction curve based PID controller tuning
 - 2) Continuous cycling based PID controller tuning
- i. Control Strategies
 - 1) Feedforward control, cascade control, and ratio control
 - 2) Anti-windup and bumpless transfer
- j. Multivariable Control
 - 1) Interactions in multi-loop control
 - 2) Relative Gain Array (RGA), interaction measure, and loop pairing
 - 3) Control strategies and optimization based Model Predictive Control
- k. Statistical Process Control - Complementary role of SPC with respect to APC